




T H E F O U R -  
P O I N T S C A L E


4.0	<ul style="list-style-type: none"><li>• In-depth inferences and applications</li><li>• 3.0 content-apply in new situation</li></ul>
3.0	<ul style="list-style-type: none"><li>• Targeted complex knowledge or skills explicitly taught</li><li>• Based on grade level essential standards</li></ul>
2.0	<ul style="list-style-type: none"><li>• Simpler, but important content, processes or skills</li></ul>
1.0	<ul style="list-style-type: none"><li>• With help, partial understanding of the simple or complex knowledge or skills</li></ul>




**EXCELSIOR SPRINGS**  
SCHOOL DISTRICT  
*— Together, Achieving Excellence —*

*Grade 5*  
*Curriculum Overview*

**Excelsior Springs School**  
**Mission Statement**



The mission of the Excelsior Springs School District, in partnership with students, parents and community, is to assure a focused and challenging curriculum that will monitor progress and provide a comprehensive system of support to prepare all students for their next level of learning.



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## English Language Arts

### Reading: Foundational Skills

Apply phonics and word recognition skills  
Read with accuracy and fluency

### Reading: Comprehension (Literature and Informational Text)

Understand key ideas and details of text  
Use text features and structure to support understanding  
Connect information and ideas

### Language

Utilize correct grammar and usage  
Use correct capitalization, punctuation, and spelling  
Increase vocabulary for speaking and writing

### Writing

Write narrative text  
Write opinion text  
Write informative text  
Research to build and present knowledge

## Science

Water Cycles and Weather  
Solar System  
Work and Simple Machines  
Classification of Plants and Animals  
Scientific Inquiry

## Social Studies

Government/Constitution  
Economics  
Regions/Geography  
Native Americans/Early American Settlements  
American Revolution  
Civil War  
Westward Expansion

## Personal/Social Development

Shows Effort  
Writes legibly in correct form  
Completes class work  
Completes homework  
Follows class and school rules

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## Math

### NUMBERS, OPERATIONS, AND ALGEBRAIC THINKING

Write and interpret numerical expression  
Analyze patterns and relationships  
Understand the place value system  
Perform multi-digit arithmetic with whole numbers and decimals  
Use equivalent fractions as a strategy to add and subtract fractions  
Multiply fractions  
Divide fractions

### MEASUREMENT AND DATA

Convert measurement units  
Represent and interpret data  
Understand concepts of volume and relate volume to multiplication and addition

### GEOMETRY

Graph points on the coordinate plane to solve word problems  
Classify two-dimensional figures into categories based on their properties

## Physical Education

Work Ethic  
Gymnastics  
Manipulative Skills: working with others  
Rhythms  
Sports Related Activities

## Music

Vocally perform a range of pitches accurately and expressively in a group setting  
Read, improvise, and create melodic patterns  
Read, improvise, and create rhythm patterns  
Identify and notate standard symbols for dynamics, tempo, and articulation  
Analyze form and composition techniques  
Make appropriate progress on the recorder  
Use appropriate performance skills

## Art

Demonstrate the ability to use different mediums and techniques  
Demonstrate the use of the elements of art: line, color, value, texture, shape, space and form  
Overall Effort