




T H E F O U R -  
P O I N T S C A L E


4.0	<ul style="list-style-type: none"><li>• In-depth inferences and applications</li><li>• 3.0 content-apply in new situation</li></ul>
3.0	<ul style="list-style-type: none"><li>• Targeted complex knowledge or skills explicitly taught</li><li>• Based on grade level essential standards</li></ul>
2.0	<ul style="list-style-type: none"><li>• Simpler, but important content, processes or skills</li></ul>
1.0	<ul style="list-style-type: none"><li>• With help, partial understanding of the simple or complex knowledge or skills</li></ul>




**EXCELSIOR SPRINGS**  
SCHOOL DISTRICT  
— Together, Achieving Excellence —

*Grade 1*  
*Curriculum Overview*

**Excelsior Springs School**  
**Mission Statement**



The mission of the Excelsior Springs School District, in partnership with students, parents and community, is to assure a focused and challenging curriculum that will monitor progress and provide a comprehensive system of support to prepare all students for their next level of learning.



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## English Language Arts

### Reading: Foundational Skills

Understand concept of print, words, and letters  
Recognize sounds in spoken words  
Apply phonics and word recognition skills  
Read with accuracy and fluency

### Reading: Comprehension (Literature and Informational Text)

Understand key ideas and details of text  
Use text features and structure to support understanding  
Connect information and ideas

### Language

Utilize correct grammar and usage  
Use correct capitalization, punctuation, and spelling  
Increase vocabulary for speaking and writing

### Writing

Write narrative text  
Write opinion text  
Write informative text  
Research to build and present knowledge

## Science

Mass and Temperature  
Investigating Motion  
Plant and Animal Characteristics  
Water and Weather Observations

## Social Studies

Democracy-Rules, rights, responsibilities and symbols of the U.S.  
Government-Protecting rights and rules  
Economics-Goods and services, consumers and producers  
Geography-Read and locate places on a map, use compass rose  
Individual/Group Relationships-Examine physical, social, emotional needs  
U.S. History-Contributions of famous Americans

## Personal/Social Development

Shows effort  
Completes class work  
Completes homework  
Follows class and school rules

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## Math

### NUMBERS, OPERATIONS, AND ALGEBRAIC THINKING

Solve addition and subtraction word problems  
Add and subtract within 20  
Solve addition and subtraction equations  
Extend the counting sequence  
Understand place value of 2 digit numbers  
Use place value and properties of operations to add and subtract  
Basic Math Fact Fluency-add and subtract up to 10

### MEASUREMENT AND DATA

Measure and compare lengths of objects  
Tell and write time to hour and half hour  
Count money values up to \$1.00  
Represent and interpret data

### GEOMETRY

Reason with shapes and their attributes

## Physical Education

Work Ethic  
Motor Skills  
Gymnastics  
Manipulative Skills: working with objects  
Rhythms

## Music

Vocally perform a range of pitches accurately and expressively in a group setting  
Read, echo, and improvise simple rhythm patterns  
Respond and move to music  
Use proper terms to describe music examples  
Use appropriate performance skills  
Follows expectations

## Art

Demonstrate the ability to use different mediums and techniques  
Demonstrate the use of the elements of art: line, color, value, texture, shape, space and form  
Overall Effort